



	N° d'inscription :	<input type="text"/>	Série :	<input type="text"/>	Signatures des surveillants
	Nom :	Prénom :			
	Établissement d'origine :				



Note	Observations	Signatures des correcteurs
20		

Le sujet comporte 4 pages numérotées de 1/4 à 4/4.

I. READING COMPREHENSION

(6 marks)

Read the text and then answer the questions.

THE TEXT

❶ Chapman Shum, 13, has made remarkable progress in music. Despite having a rare disease that caused his blindness from birth as well as speech and learning difficulties, Chapman has found success with music. His love for music began at the age of five when he taught himself to play the piano. By the age of eleven, Chapman turned what seemed impossible into reality. **He passed the grade 8 piano exam with flying colors.** Over the past two years, he has gone on to showcase his talent all over Britain.

❷ For Chapman, music is a source of motivation and self-confidence. In addition to building his personal growth, he actively contributes his musical talent to charitable performances to inspire others. He hopes his journey will show the incredible benefits of music and how it can offer a unique opportunity for communication and self-expression, particularly for children with special needs and who may fail to do well at school.

❸ Chapman's story demonstrates the transformative effects of music on individuals with handicaps. His journey is an inspiring one. His goal is not only to attract the audience to his music but also to set an example to other children who have learning difficulties. Thanks to his musical talent, Chapman was nominated Young Person of the Year in 2023. It was a valuable award for his successful performances.

Adapted from

www.jackpetcheyfoundation.org.uk (January, 2024)





RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION	Examen du Diplôme de Fin de l'Enseignement de Base Général		
	SESSION 2024		
	Épreuve : Anglais	Durée : 1h	Coefficient de l'épreuve : 1

COMPREHENSION QUESTIONS

1. Tick (✓) the most appropriate option.

- The text is mainly about a boy who has

- a. used music to affect people's lives. ☐
- b. learned music to entertain himself. ☐
- c. played music since he was a baby. ☐

1 mark

..... /1

2. Are the following statements true or false? Tick (✓) the right box.

2 marks

STATEMENTS	TRUE	FALSE
a) Chapman learned his first piano lessons with a teacher. (Paragraph 1)	<input type="checkbox"/>	<input type="checkbox"/>
b) Chapman wants other children to learn from his experience with music. (Paragraph 3)	<input type="checkbox"/>	<input type="checkbox"/>

..... /1

..... /1

3. What does the following sentence in paragraph 1 nearly mean? Tick (✓) the most appropriate option.

1 mark

- 'He passed the grade 8 piano exam with flying colors' nearly means:

- a- He prepared well for the exam. ☐
- b- He could draw colored pictures. ☐
- c- He had excellent exam results. ☐

..... /1

4. What does the underlined word in the text refer to?

1 mark

"it" (paragraph 2) refers to:

..... /1

5. Give a personal justified answer to the following question.

1 mark

- Do you agree that music can have a positive effect on the school results of the disabled people? Why? Why not?

- _____, I _____ because _____

..... /1

Total / 6





Ne rien écrire ici

II. LANGUAGE

(8 marks)

1. Fill in the blanks with six (6) words from the box.

without / imagined / scared / planning / decided / addiction /
would / destroying

When my son was 15, he came to my bedroom one evening for a rare heart to heart. "Mum, I need to stop but I'm _____ of losing my friends," he said. Connor's three-year _____ to computer games was ruining his life, but there seemed little we could do to help. His obsession with living in a virtual world was _____ his education and consuming his life. It left him _____ social relations. However, to my surprise, as he was studying for his final A- level exam, Connor _____ to move into his father's flat so that he _____ be away from his computer. That made a change in his life.

3 marks

..... /0.5

..... /0.5

..... /0.5

..... /0.5

..... /0.5

..... /0.5

2. Circle the right option.

At the age of 60, John Duffy started volunteering with Ottawa Health Center. The main (**solution / reason / donation**) was to be able to give back to his society; standing by newcomers to Canada and (**those / that / this**) living on low income. Ever since John started volunteering, he (**is doing / was doing / has done**) a lot of things: driving old people to medical appointments, helping them pick up groceries and caring (**of / for / on**) them when crossing the road. Like many volunteers, John discovered that the career skills (**which / who / what**) he has learned are put to good use. "I love the gratitude that people show after helping them," John said. "Volunteering is definitely about (**serving / approving / exciting**) the community where we live. It is also about getting new experience."

3 marks

..... /0.5

..... /0.5

..... /0.5

..... /0.5

..... /0.5

..... /0.5

3. Match the sentence parts in A with those in B to get a coherent paragraph. There is one extra part in B. Write your answers in the space provided below.

2 marks

Column A	Column B
① Holidays offer a good chance to stay	Ⓐ can improve children's results.
② They help us reconnect with	Ⓑ us with lifelong happiness.
③ A simple break from school work	Ⓒ away from everyday life routines.
④ And once we go home, holidays can leave	Ⓓ to build family relations.
	Ⓔ the people we love.

..... /0.5

..... /0.5

..... /0.5

..... /0.5

1 + 2 + 3 + 4 +

Total / 8





Ne rien écrire ici

III. WRITING

(6 marks)

You have noticed that waste is increasing in your town and is affecting the environment and people's health.

As a member of *Go Green* association, write a **10-line** post to be shared on the association's Facebook page. Suggest at least three ways to reduce pollution and protect the environment.

DO NOT WRITE YOUR NAME. DO NOT MENTION YOUR SCHOOL.



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